

Day 3 - Session 2: Chair 4 - The Disciple-Maker

Participant Handout

Session Theme

Chair 4 disciple-makers are spiritual parents who have moved from servants to friends of God, focused not on adding but on multiplying - making disciples who make disciples.

Scripture Focus

- Luke 6:40 (The fully trained disciple becomes like the teacher)
- John 15:12-17 (No longer servants but friends - chosen to bear fruit)
- Luke 10:1-21 (Jesus sends out the 72 and is "full of joy")
- Matthew 28:18-20 (The Great Commission - go and make disciples)
- Colossians 1:28-29 (Strenuously contending with Christ's energy)
- 2 Timothy 2:2 (Entrust to reliable people who will teach others)

Learning Objectives

1. Explain the difference between being a servant and a friend of God
 2. Describe why "multiplication" is Jesus's strategy - not just addition
 3. Name one person they will begin investing in as a potential disciple-maker
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Teaching Block 1: From Servant to Friend, From Addition to Multiplication

Core Idea: Jesus's goal was to make disciples who are "fully trained" (katartizo) - repaired from brokenness and prepared for mission. The journey ends in friendship with God and multiplication.

- **Katartizo** (Luke 6:40) = "to repair" AND "to prepare" - same word used for mending fishing nets (Matt 4:21).
- **The progression - from servants to friends:**

Stage	Description	Scripture
Chair 1	Seekers - curious	John 1:39 - "Come and see"
Chair 2	Followers - learning to walk	John 1:43 - "Follow me"
Chair 3	Servants/Co-workers - serving	John 13 - feet washed
Chair 4	Friends - trusted with everything	John 15:15 - "I have called you friends"

- **Jesus's joy in Luke 10:** Three times Jesus wept. Only once is He "full of joy" (Luke 10:21) - when He saw His disciples reproducing. His mission: not to reach the world directly, but to make disciples who could.
- **Addition vs. multiplication:** 20 believers who never reproduce = addition. One believer who trains others who train others = multiplication.

***Scripture:** "I no longer call you servants... Instead, I have called you friends, for everything that I learned from my Father I have made known to you." - John 15:15*

Discussion Block 2: Addition vs. Multiplication

Whole group exercise, then groups of 3-4

1. (3 min) The math:

- **Addition:** Church of 100, +10%/year = ~1,600 after 30 years
- **Multiplication:** 100 people each disciple 1 person every 3 years = ~102,400 after 30 years

2. (5 min) Discussion: Why does Jesus value multiplication over addition?

3. (7 min) In groups: "If Jesus's strategy was multiplication, what should we be doing differently?" Write one practical shift:

Teaching Block 3: What Makes a Chair 4 Disciple-Maker?

Core Idea: Spader's definition of a disciple-maker has five parts. Three kinds of fruit reveal whether it is happening.

- **Spader's definition:** "Out of my love for God, using my gifts and talents, to multiply the character and priorities of Christ in as many people as possible."

Part	Meaning
1. Love for God	The Great Commandment is the motive
2. Using my gifts	I invest where God shaped me; my disciples need others too
3. Multiply character	Not just information - transformation
4. Multiply priorities	My disciple prioritizes what Jesus prioritized
5. In as many people as possible	Wide as well as deep

- Three kinds of fruit:

Type	Scripture	Question
Character (Fruit of the Spirit)	Gal 5:22-23	Becoming more like Jesus?
Conduct (Fruits of service)	Phil 1:11	Serving others?

Converts (New disciples)	Rom 1:13	Anyone coming to Christ through them?
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- **Chair 4 people often look like the enemy:** Tom reached neighbors, started Bible studies, saw people saved - and was labeled "not a team player." They should be championed, not criticized.

***Scripture:** "You did not choose me, but I chose you and appointed you so that you might go and bear fruit." - John 15:16*

Discussion Block 4: Stories of Chair 4 People

Three groups, each reads one story

1. (8 min) Read and discuss:

- **Group A - Mark:** Youth group kid who became a global multiplier. What was the "chain of multiplication"?
- **Group B - Annette:** Businesswoman who built a hospital in Haiti. What obstacles did she face?
- **Group C - Bob:** Businessman who used his platform for Kingdom impact. What does his story teach?

My key insight from the story:

2. (7 min) Share themes: Diverse callings, common passion. Chair 4 is not just for pastors.

Teaching Block 5: Principles for Ministry to Chair 4 People

Core Idea: Disciple-making is messy - and that is good. Four principles for developing and becoming a Chair 4 person.

Principle 1: Our goal is multiplication, not addition

- "We want them to leave. We want them to start their own families." (Spader)
- Counterintuitive: release, not retention.

Principle 2: Champion Chair 4 people, do not clip their wings

- Commission, support, celebrate. Do not control or criticize.

Principle 3: Chair 4 people look different from each other

- Different platforms (farming, teaching, business), same mission: make disciples.

Principle 4: "I Want Names!"

- Spader's church challenged people: who are you praying for? Reaching out to? Challenging?
- In India, 400 leaders showed up with four generations of disciples - by name.

Scripture: *"And the things you have heard me say in the presence of many witnesses entrust to reliable people who will also be qualified to teach others." - 2 Timothy 2:2*

Discussion Block 6: "I Want Names" - Personal Commissioning

Individual writing, pairs, then whole group commissioning

1. My Disciple-Making Commitment:

- My name: _____
- The person I will invest in (my "one"): _____
- Where they are (Chair 1 / 2 / 3): _____
- One thing I will do this week: _____
- What I want to see them become: A disciple-maker who makes other disciple-makers
- One person I will ask to help me stay accountable: _____

2. Share your commitment with your partner. Pray for each other.
3. **Whole group commissioning:** Stand together as the facilitator prays over you, naming Central Java and the unreached villages.

Prayer: "I am a disciple of Jesus. I have Holy Spirit power. The die has been cast; I have stepped over the line. I will not give up, shut up, let up until I have stayed up, stored up, prayed up, preached up for the cause of Christ."

Application Handles

1. **When you are tempted to measure success by how many people attend your meetings,** switch to multiplication thinking. Ask not "How many came?" but "Who is reproducing?" Even one disciple who makes another disciple is more fruitful than a hundred who never reproduce. **Jesus wept for joy over 72 who went out, not over crowds who gathered.**
2. **When you feel pressure to keep your best leaders in the church,** release them. Our goal is to send them out to start their own disciple-making families. The church that champions and commissions people for new work is the church that multiplies. **Do not clip the wings of your eagles.**
3. **When you do not know who to disciple,** start by praying for one person. Ask God to bring you a "Timothy" - a reliable person who will be qualified to teach others (2 Tim 2:2). Write down their name. Pray for them daily. Take one step toward them this week. **"I want names" - and you can start with one.**

My Notes
